**EAGLE ACADEMY FOR YOUNG MEN OF NEWARK**

279 Chancellor Avenue

Newark, New Jersey 07112

***Semone Morant, Principal***

***Shannell Rodriguez-Johnson, Vice Principal***

**Dear Eagle Students,**

**Welcome to SPANISH 2! My hope is that by the end of this course you will have a new appreciation for the Spanish language and culture.**

**While there is a significant amount of work, I have worked hard to make it all enjoyable. Each week’s material and information will be available in our Google Classroom.**

**The following is my personal WEBEX in case we go back to remote learning.** [**https://nboe.webex.com/meet/aespinozareyes**](https://nboe.webex.com/meet/aespinozareyes)

**Please, revised Remote Learning Etiquette/Norms below:**

* **Arrive on time and be present for every session**
* **Students are to be dressed for learning. Eagle attire is recommended.**
* **Camera should be on for roll call of attendance**
* **Devices are to be muted upon entrance to class and should remain muted unless requested to unmute by the teacher.**
* **All students must sign in and out in chat box at the conclusion of the class**
* **Chat box is only to be used for academic conversations**
* **All class assignments must be turned in prior to the end of class period.**

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| **Time** | **PERIODS** | **COURSE #** | **COURSE NAME** | **SECTIONS** | **ROOM** |
| **9:49-1:29** | **3** | **WL10211** | **SPANISH II** | **1001** | **437** |
| **11:13-11:53** | **5** | **WL10211** | **SPANISH II** | **1002** | **437** |
| **11:55-12:34** | **6** |  | **PROFESSIONAL LEARNING COMMUNITY** |  |  |
| **2:00-2:40** | **9** | **WL10211** | **SPANISH II** | **1003** | **437** |

**Last, but not least, please contact me if you have a question about the course. The best way to do this is to email me at:** [**aespinozareyes@nps.k12.nj.us**](mailto:aespinozareyes@nps.k12.nj.us)

**I look forward to working with you!**

**Antonio Espinoza**

**SYLLABUS**

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| **Course & Grade Level** | World Language: SPANISH II  Grades: 10th, 11th and 12th |
| **Room #** | 437 |
| **Course Description** | This course gives the students the opportunity to explore the usefulness, the importance and the benefits of learning a foreign language as they identify the countries where the language is spoken. Through a series of scaffold learning activities, they strengthen their interpretive, interpersonal and presentational skills.  Students utilize target language to engage in simple conversation by using newly acquired vocabulary. In addition, students will recognize and distinguish between various culturally authentic gestures. |
| **Required Materials** | You need the following supplies to ensure full participation in classes:   1. Ballpoint pen or pencil, a three-ring binder (1.0 or 1.5 inches wide), 2. 1 package of lined paper (Can be shared by two students) 3. Dividers: Do now, Vocabulary, Notes and Homework |
| **Policies & Procedures** | Students will follow all classroom guidelines in addition to the guidelines of the Students Rights and Responsibility handbook.  - When you enter the classroom: Take out your binder. Put your homework on my desk. Sit down quietly and quickly and start the "Do Now" exercise.    - Assignment format: All assignments must have the following:  Example:   1. First name and last name: Pablo Martínez 2. Date: Month / Day / year 09/09/2023 3. Assignment tittle: Personal pronouns   - If you have Questions: You may ask questions at any time if you need clarification. Raise your hand to ask permission to speak or ask.  - If you finish your assignment early: Remain seated and review your assignment.  - Listen and read: Please it is important that you listen and read the instructions and participate in class. Do not interrupt your classmates or the teacher when they are talking.  - If you need to leave: You cannot leave the classroom during the first or last ten minutes of the class. It can only be done in case of emergency or with the authorization of a Vice-Principal or Principal. Once you have the authorization you may leave the classroom using a pass signed by the teacher.    - At the end of the Class: Pick up your work when instructed to do so by the teacher. You must clean your desk, put your binder in its correct shelve and place the trash in its place. Remember that the teacher will let you know when you should go to the next class. Lastly, wait for the final instructions before leaving your seat. |
| **Grading Policy** | **Category                                                                                    Percent of Grade**  **Summative Assessments                                                                       70%**  **Formative Assessments                                                                          30%**  **Summative Assessments** include, but are not limited to the following:  unit tests, performance based assessments, project based assessments, portfolios, essays, mid-term and final examinations.  **Formative Assessments** includes, but are not limited to the following:  Do Nows, daily instructional tasks, homework, drafts of essays, quizzes, exit tickets, standards mastery performance tasks, class participation    Gradebook will be updated on PowerSchool weekly/bi-weekly |
| **Late/Make Up Work Policy** | Students have the opportunity to make up late work, without penalty under the following circumstances:   * Excused absences * Student missed class due to a trip or school based activity * Student went home early, (must be documented in school sign out book) * Bereavement * Sickness/Hospitalization * Failed assessment grade despite effort * Extenuating Circumstances- (ex: black outs, natural disasters…)   Students have the opportunity to make up late work at a reduced percentage, with the following circumstances:   * Conference with student and parent, with an agreement of specific assignments to be made up * Student is invited to make up work during office hours or after-school.   Students will not have the opportunity to make up work with or without penalty under the following circumstances:   * Chronic late work submissions * Engaging in disruptive classroom behaviors * Cut class * Came to class late without a valid late pass   Late/Make Up Work will be graded and put into PowerSchool, two weeks after submission. Late Assignments will be subject to the following percentage reductions:   * 1-7 days late- 20% reduction * 8-14 days late- 40% reduction * 15+ days late work will NOT be accepted   Students can make up a total of **FIVE** assignments per marking period. |
| **Attendance & Tardiness Policy** | Attendance and punctuality are necessary for successful completion of this course. In the event that you have an excused absence it is your responsibility to obtain make-up work and/or reschedule any missed assessments. |
| **Virtual Learning Expectations** | In case of the event to be required to work remotely, WebEx will be our platform. It is the expectation that you actively participate in virtual lessons and complete all assignments to the best of your ability. Any inappropriate use (social media, cheating, FaceTime, phone calls, etc.) is strictly prohibited during sessions. Asynchronous lessons will be posted in our Google Classroom. Please demonstrate our Eagle Core Values - C.L.E.A.R. and adhere to NBOE Discipline Policy. |
| **Electronic Device Policy** | We will participate in classroom activities that may require the use of personal devices. It is the expectation that devices will only be used for academic purposes during class. Any inappropriate use (social media, cheating, FaceTime, phone calls, etc.) is strictly prohibited. |
| **Classwork & Homework Policies** | * All assignments must be turned in on time. Late assignments will be accepted under the following conditions: a) the assignment is submitted at the beginning of the next class session, immediately following the due date [10 points will be deducted from the earned grade for each day late] **AND** b) the assignment has not been reviewed in class or graded/returned by the teacher. * All essays and research papers must be typed in MLA format. * Students are required to rewrite all essays that receive a grade below 70% * You must read the assigned literature selections and actively participate in class (discussion, activities, group work, etc.). * Students will be required to adhere to the following guidelines for handwritten assignments:   + Use blue or black ink **(assignments written in pencil or other colors of ink will not be accepted)**   + Left and right margins must be observed   + Loose-leaf notebook paper must be used   + Written work must be legible and neat |
| **Course Timeline** | |
| **MP #1:**  **Sept. 5 - Nov. 9** | Unit 1 – LODGING  Unit 2 – DAILY ROUTINES |
| **MP#2:**  **Nov. 10 - Jan. 24** | Unit 3 – TRAVEL AND TRANSPORTATION  Unit 4 – GETTING AROUND THE CITY |
| **MP #3:**  **Jan. 29 - Apr. 12** | Unit 5 – FOOD AND NUTRITION  Unit 6 – HEALTHY LIVING |
| **MP #4:**  **Apr. 13 - June 19** | Unit 7 – LEISURE  Unit 8 – CULTURAL ENTERTAINMENT |
| **Student Signature** |  |
| **Parent Signature** |  |
| **Incentivize** | Ex: Students will receive 10 points if this form is signed and returned to class by 9/15/2023 |