**Welcome Back to School!**Welcome to the 2023-2024 school year! My hope is that you have had a healthy, restful summer, and are prepared to begin a new school year! In World History, we are going to be able to make connections from the past to the present, and we will be able to see how the past shapes 

 our present. I love teaching history because it teaches us a “story”.

A story that we have the power to change as we are living.

As your son’s history teacher, I am looking to be a partner with you through his educational journey. I believe a strong home/school relationship is the foundation of success. To that end, I am available for you and your son daily. I am providing you with all of my contact information below and welcome open communication. I am excited for this school year and look forward to meeting you soon! Let’s have a great year!!

 **SYLLABUS**

**Mr. Leon Porter Sr
Email:** **lporter@nps.k12.nj.us** **Phone: (973) 544-8379**

| **Course & Grade Level** | Intro to Social Justice 11th Grade  |
| --- | --- |
| **Room #** | Room 418 |
| **Webex Personal Meeting Room Link** |  **Porter, Leon's Personal Room**[**https://nboe.webex.com/meet/lporter | 26217688792**](https://nboe.webex.com/meet/lporter) |
| **Course Description** | The Social Justice Standards are a road map for anti-bias education at every stage of High School instruction. Comprising anchor standards and age-appropriate learning outcomes, the standards provide a common language and organizational structure educators can use to guide curriculum development and make schools more just and equitable.Divided into four domains—identity, diversity, justice and action (IDJA)—the standards recognize that, in today's diverse classrooms, students need knowledge and skills related to both prejudice-reduction and collective action. Together, these domains represent a continuum of engagement in anti-bias, multicultural and social justice education.  |
| **Required Materials** | Binder, notebook, pen, highlighter, and an open mind   |
| **Policies & Procedures** | Young men will follow all classroom guidelines in addition to the guidelines of theStudent Rights and Responsibilities handbook. Confidence Leadership Effort Academic Excellence Resilience - Culture of Completion opportunities. We will do things the C.L.E.A.R. Way each and every day so we can SOAR as EAGLES!Classroom Guidelines:Be RespectfulBe ResponsibleBe on Time & Stay on TaskContribute Positively to our Learning Environment |
| **Grading Policy**  | **Category Percent of Grade**SummativeAssessments 70%Formative Assessments 30% |
| **Attendance & Tardiness Policy** | Attendance and punctuality are necessary for the successful completion of this course. In the event that you are absent, it is then **your responsibility** to obtain make-up work and/or reschedule any missed tests or quizzes. Always check **Google Classroom** for missed assignments.  |
| **Classwork & Homework Policies** | * All assignments **must** be turned in ***on time***. Late assignments will be accepted under the following conditions:
	1. the assignment is submitted at the beginning of the next class session, immediately following the due date [10 points will be deducted from the earned grade] **AND** b) the assignment has not been reviewed in class or graded/returned by the teacher.
* All essays and research papers must be typed in MLA format.
* Students are required to rewrite all essays that receive a grade below 70%
* You must **actively** participate in class (discussion, activities, group work, etc.).
* Students will be required to adhere to the following guidelines for handwritten assignments:
	+ Use blue or black ink **(assignments written in pencil or other colors of ink will not be accepted)**
	+ Left and right margins must be observed
	+ Loose-leaf notebook paper must be used
	+ Written work must be legible and neat
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| **Course Timeline** |
| **1st Quarter**September 5, 2023 – November 9, 2023 |  **Unit 1: Social Justice and Injustice** **Unit 2: Race and Ethnicity** |
| **2nd Quarter**November 10, 2023 - January 28, 2024 | **Unit 3: Gender****Unit 4: Class** |
| **3rd Quarter**January 29, 2024–April 12, 2024  | **Unit 5: Sexism****Unit 6: Societal Issues**  |
| **4th Quarter**April 13, 2024-June 21, 2024  | **Unit 7: Immigration/Migrant Workers****Unit 8: Black Lives Matter Research**  |

*Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_-*

*Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_*

Students will receive 10 points on their classwork grade for this week if this form is signed and returned to class by 9/8/2023