**Instructor: Peter De La Cruz**

**Room: 425**

**Email:pdelacruz@nps.k12.nj.us**

**WebEx Teacher Personal Link (To be used in the event of Remote Learning):**[**https://nboe.webex.com/meet/pdelacruz**](https://nboe.webex.com/meet/pdelacruz)

**Google Classroom Code**:

**Teacher remind Code:**

**Google Voice: 551-246-0894**

| **Course & Grade Level** | AP United States History |
| --- | --- |
| **Room #** | 425 |
| **Course Description** | Welcome to Mr. De La Cruz’s A.P U.S History Class. This course is planned to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students who receive scores of 3 and above will be eligible for exemption in a majority of College and Universities. |
| **Required Materials** | Textbook: Stacy, Jason, and Ellington, Matthew, J. *Fabric of a Nation: A Brief History with Skills and Sources*. 1st edition. New York: Bedford/St. Martins/BFW, 2020.  Secondary Sources: (As announced by Instructor)  Students must have a notebook and pen, any other supplies needed will be announced by instructor or given |
| **Policies & Procedures** | In Person Classroom Expectations   * 1. Respect yourself, your classmates, your teacher and your school. * 2. Be prepared every day. That includes not just supplies, but your mental and emotional state that is ready to learn. Please leave the drama at the door. * 3. Participation is a must. You cannot achieve at the highest level if you are not participating in the learning process.   Plagiarism - Copying and submitting someone else's work is intolerable. We will apply a strict policy in cases of plagiarism and if caught the grade on the assignment is a 0. You WILL NOT be allowed to make up the assignment. If it involves more than one person, this applies to ALL PARTIES INVOLVED, BOTH the copiers and the person providing the answers. Please avoid getting into this situation by using proper documentation and more importantly, be honest and have pride in your ability |
| **Grading Policy** | **Category Percent of Grade**  **Summative Assessments 70%**  **Formative Assessments 30%**  **Summative Assessments** include, but are not limited to the following::  unit tests, performance based assessments, project based assessments, portfolios, essays, mid term and final examinations.  **Formative Assessments**  includes, but are not limited to the following:  Do nows, daily instructional tasks, homework, drafts of essays, quizzes, exit tickets, standards mastery performance tasks, class participation    Gradebook will be updated on Powerschool weekly/bi-weekly |
| **Late/Make Up Work Policy** | Students have the opportunity to make up late work, without penalty under the following circumstances:   * Excused absences * Student missed class due to a trip or school based activity * Student went home early, (must be documented in school sign out book) * Bereavement * Sickness/Hospitalization * Failed assessment grade despite effort * Extenuating Circumstances- (ex: black outs, natural disasters…)   Students have the opportunity to make up late work at a reduced percentage, with the following circumstances:   * Conference with student and parent, with an agreement of specific assignments to be made up * Student is invited to make up work during office hours or after-school.   Students will not have the opportunity to make up work with or without penalty under the following circumstances:   * Chronic late work submissions * Engaging in disruptive classroom behaviors * Cut class * Came to class late without a valid late pass   Late/Make Up Work will be graded and put into Powerschool, two weeks after submission. Late Assignments will be subject to the following percentage reductions:   * 1-7 days late- 20% reduction * 8-14 days late- 40% reduction * 15+ days late work will NOT be accepted   Students can make up a total of **FIVE** assignments per marking period. |
| **Attendance & Tardiness Policy** | Attendance and punctuality are necessary for successful completion of this course. In the event that you have an excused absence it is your responsibility to obtain make-up work and/or reschedule any missed assessments. |
| **Classwork & Homework Policies** | * All assignments must be turned in on time. Late assignments will be accepted under the following conditions: a) the assignment is submitted at the beginning of the next class session, immediately following the due date [10 points will be deducted from the earned grade] **AND** b) the assignment has not been reviewed in class or graded/returned by the teacher. * All essays and research papers must be typed in MLA format. * Students are required to rewrite all essays that receive a grade below 70% * You must read the assigned literature selections and actively participate in class (discussion, activities, group work, etc.). * Students will be required to adhere to the following guidelines for handwritten assignments:   + Use blue or black ink **(assignments written in pencil or other colors of ink will not be accepted)**   + Left and right margins must be observed   + Loose-leaf notebook paper must be used   + Written work must be legible and neat |
| **Course Timeline** | |
| **MP #1:**  **Sept. 5 - Nov. 9** | | **Unit/Periods** | **Years Covered** | **Weeks Covered** | | --- | --- | --- | | Unit 1: Period 1&2 | 1491-1607  1607-1754 | **3 Weeks** | | Unit 2: Period 3 | 1754-1800 | **3.5 Weeks** | |
| **MP#2:**  **Nov. 10 - Jan. 24** | | **Unit/Periods** | **Years Covered** | **Weeks Covered** | | --- | --- | --- | | Unit 3: Period 4 | 1800-1848 | **3.5 Weeks** | | Unit 4: Period 5 | 1844-1877 | **3.5 Weeks** | |
| **MP #3:**  **Jan 29 - Apr. 12** | | **Unit/Periods** | **Years Covered** | **Weeks Covered** | | --- | --- | --- | | Unit 5: Period 6 | 1865-1898 | **3 Weeks** | | Unit 6: Period 7 | 1890-1945 | **3.5 Weeks** | | Unit 7: Period 8&9 | 1945-1980  1980-Present | **4 Weeks** | |
| **MP #4:**  **Apr. 13 - June 19** | **May 10th, 2023 is the exam day. The remainder of time will serve as a review which will then lead to the test. After the test is taken all students will move on to project based learning for the remainder of the academic year** |
| **Student Signature** |  |
| **Parent Signature** |  |
| **Incentivize** | Ex: Students will receive 10 points if this form is signed and returned to class by 9/10. |

[**2023-2024 High School Guidebook**](https://drive.google.com/file/d/1D8p0Xshvdsur4-7DlArLHbRTzvsnWoWY/view?usp=sharing)

[**2023-2024 NBOE Unform Grading Policy Guidebook**](https://docs.google.com/document/d/1_T4reM2PQOfYI64arh3gnpzssrrV_UMl5EQfaRd78LM/edit?usp=sharing)