**Welcome Back to School!**Welcome to the 2023-2024 school year! My hope is that you have had a healthy, restful summer, and are prepared to begin a new school year! In US History 1, we are going to be able to make connections from the past to the present, and we will be able to see how the past shapes our present. I love teaching history because it teaches us a “story”. A story that we have the power to change as we are living.  


As your son’s history teacher, I am looking to be a partner with you through his educational journey. I believe a strong home/school relationship is the foundation of success. To that end, I am available for you and your son daily. I am providing you with all of my contact information below and welcome open communication. I am excited for this school year and look forward to meeting you soon! Let’s have a great year!!

**SYLLABUS**

**Ms. Aitken - Honors/US History 1  
Email:** [**Aaitken@nps.k12.nj.us**](mailto:Aaitken@nps.k12.nj.us) **Phone: (908) 240-2239**

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| **Course & Grade Level** | Honors/United States History 1  10th Grade |
| **Room #** | Room 434 |
| **Webex Personal Meeting Room Link** | [**https://nboe.webex.com/meet/aaitken**](https://nboe.webex.com/meet/aaitken)  **Office Hours:** Available by appointment only |
| **Course Description** | We are going to be learning about the *beginning*of **United States** history. We are going to learn about the history of how our country got started, and make connections to how this can help us understand the things we see in our country, the world, today.  One of the ways we will learn the history of the United States is by reading and analyzing *primary source* documents. In this class, you can expect to read diary entries and letters, write argumentative essays and open-ended responses, and complete projects that require creativity and teamwork. It is going to take a lot of hard work, but it is extremely important and will help you on your path to adulthood |
| **Required Materials** | Binder, notebook, pen, highlighter, and an open mind |
| **Policies & Procedures** | Young men will follow all classroom guidelines in addition to the guidelines of the  Student Rights and Responsibilities handbook.  Confidence Leadership Effort Academic Excellence Resilience - Culture of Completion opportunities.  We will do things the C.L.E.A.R. Way each and every day so we can SOAR as EAGLES!  Classroom Guidelines:  Be Respectful  Be Responsible  Be on Time & Stay on Task  Contribute Positively to our Learning Environment |
| **Grading Policy** | **Category Percent of Grade** Summative Assessments 70%  Formative Assessments 30% |
| **Attendance & Tardiness Policy** | Attendance and punctuality are necessary for the successful completion of this course. In the event that you are absent, it is then **your responsibility** to obtain make-up work and/or reschedule any missed tests or quizzes. Always check **Google Classroom** for missed assignments. |
| **Classwork & Homework Policies** | * All assignments **must** be turned in ***on time***. Late assignments will be accepted under the following conditions:   1. the assignment is submitted at the beginning of the next class session, immediately following the due date [10 points will be deducted from the earned grade] **AND** b) the assignment has not been reviewed in class or graded/returned by the teacher. * All essays and research papers must be typed in MLA format. * Students are required to rewrite all essays that receive a grade below 70% * You must **actively** participate in class (discussion, activities, group work, etc.). * Students will be required to adhere to the following guidelines for handwritten assignments:   + Use blue or black ink **(assignments written in pencil or other colors of ink will not be accepted)**   + Left and right margins must be observed   + Loose-leaf notebook paper must be used   + Written work must be legible and neat |
| **Course Timeline** | |
| **1st Quarter**  September 5, 2023 – November 9, 2023 | **Era 5: The Development of the Industrial United States (1870–1900)** |
| **2nd Quarter** November 10, 2023 - January 28, 2024 | **Era 6: The Emergence of Modern America: Progressive Reforms (1890–1930)**  **Era 7: The Emergence of Modern America: World War 1 (1890-1930)** |
| **3rd Quarter** January 29, 2024 -  April 12, 2024 | **Era 8: The Emergence of Modern America: Roaring Twenties (1890-1930)** |
| **4th Quarter** April 13, 2024 –  June 21, 2024 | **Era 9: The Great Depression and WWII: The Great Depression (1929-1945)**  **Era 10: The Great Depression and WWII: The New Deal (1929-1945)** |

**You have two tasks that will be counted as grades in regards to this document, both must be completed via google forms before the end of the day, Friday, September 8, 2023.**

*Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_-*

*Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_*

Students will receive 10 points on their classwork grade for this week if this form is signed and returned to class by 9/8/2023

[**Click here for my schedule**](https://docs.google.com/document/d/11SCN-gnbI8QJ58HqAzf3E8zgRXxAG5cHlD0dFkaHqo4/edit?usp=sharing)